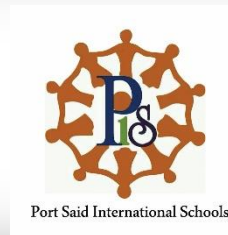


INTERNATIONAL TRAINING PROGRAM REPORT



PROGRAM:

**Child Rights, Class management
& School Administration**

PROVIDER:

**Swedish International Development
Co-operation Agency (SIDA) &
Lund University, Sweden**

- **THE PROGRAM WAS STARTED IN 20 COUNTRIES IN 2003 TO QUALIFY AGENTS TO SPREAD CHILDREN'S RIGHTS CONCEPT IN EDUCATIONAL ORGANIZATIONS.**
 - **THE PROGRAM WAS STARTED IN PORT SAID ON MAY, 2011.**
-

PROGRAM STAGES

- **One-month study based on Child's Right, Leadership and classroom and school management in Lund University, Sweden.**
- **The program was based on school teachers' training and Faculty of Education students.**
- **A two-week visit to a developing country to present the achieved project and visiting the schools where the program has been put into action.**
- **Lund University Project supervisor visits the schools/organizations which work on the project to follow up the project progress.**
- **Port Said has the Lion share (9 returnees, 6 of whom are from PIS)**

FIRST GROUP (MAY, 2011):

- **Ms. Ghada Attia – PIS General Manager.**
 - **Mr. Usama El-Beltagy – International School Director.**
 - **Dr. Enas El-Shiekh – Vice president of Port Said University**
-

SECOND GROUP (SEP, 2012):

- **Mr. Sherif Emam – English Teacher in PIS.**
 - **Ms. Maha El-Kiky – Science Teacher in PIS.**
 - **Ms. Manal El-Sehrawy – English Teacher in Commercial Chamber School.**
-

THIRD GROUP (MAY, 2013):

- **Ms. Noha Ekram – National Section Principal.**
 - **Mr. Houssam Sami – Math Teacher in PIS.**
 - **Ms. Yara Shoukry – Teacher in Faculty of Education, Port Said University.**
-

SCHOOLS WHERE THE PROGRAM HAS BEEN PUT INTO ACTION:

- **Port Said International Schools.**
 - **Nahdet-Masr Primary School.**
 - **Al-Khansaa Primary School.**
 - **Mohammed El-Sayed Experimental School.**
 - **Commercial Chamber School.**
 - **Al-Qadesia Primary School.**
-

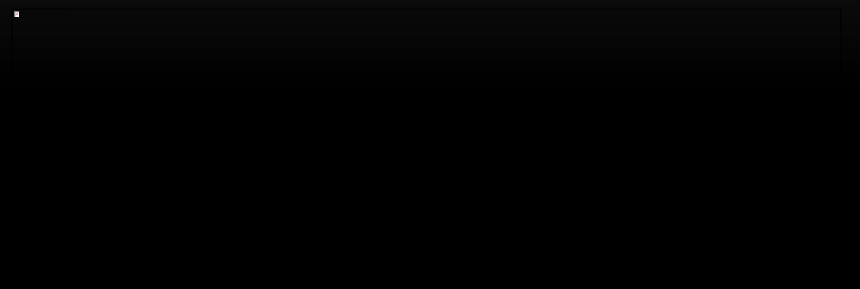
CARRIED OUT PROJECTS SUMMARY:

- **Enhancing the skill and abilities of educational staff in terms of positive discipline, Learning styles, Enhancing children participation, child's rights, class management, Change management, Leadership skills.**
 - **A markedly big number of classes, joint programs, projects and activities with school students to increase children participation.**
-

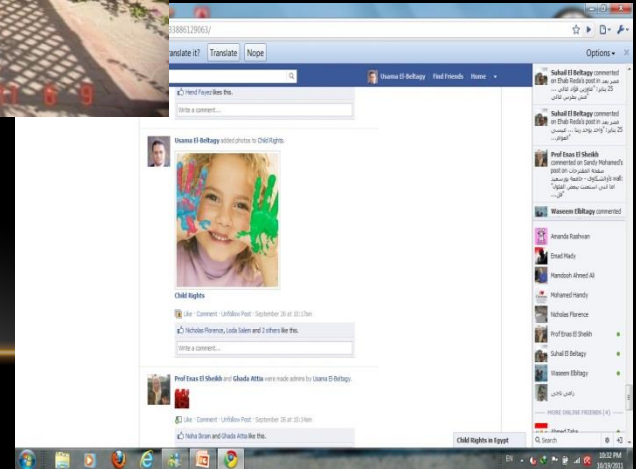
BATCH-14 (FIRST GROUP)



BATCH-14 (FIRST GROUP)



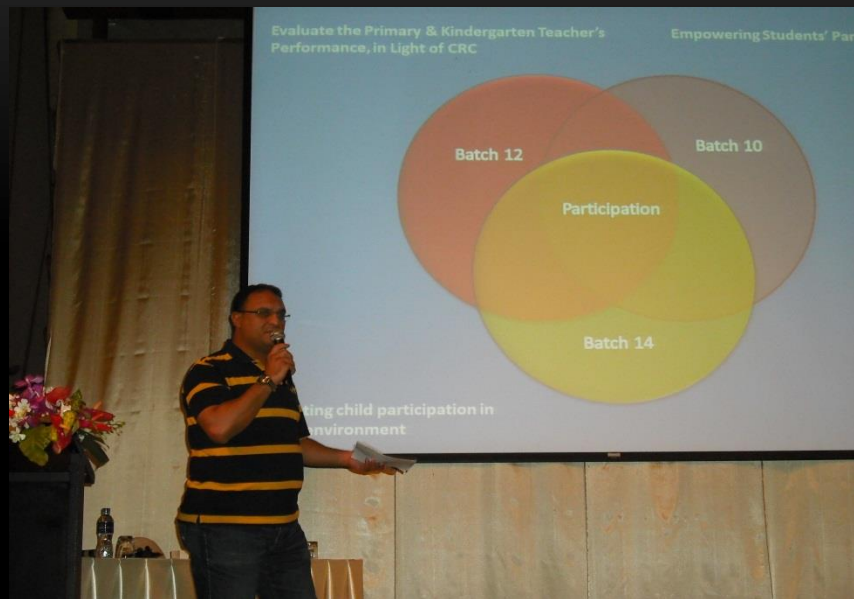
BATCH-14 (FIRST GROUP)



BATCH-14 (FIRST GROUP) MALAWI



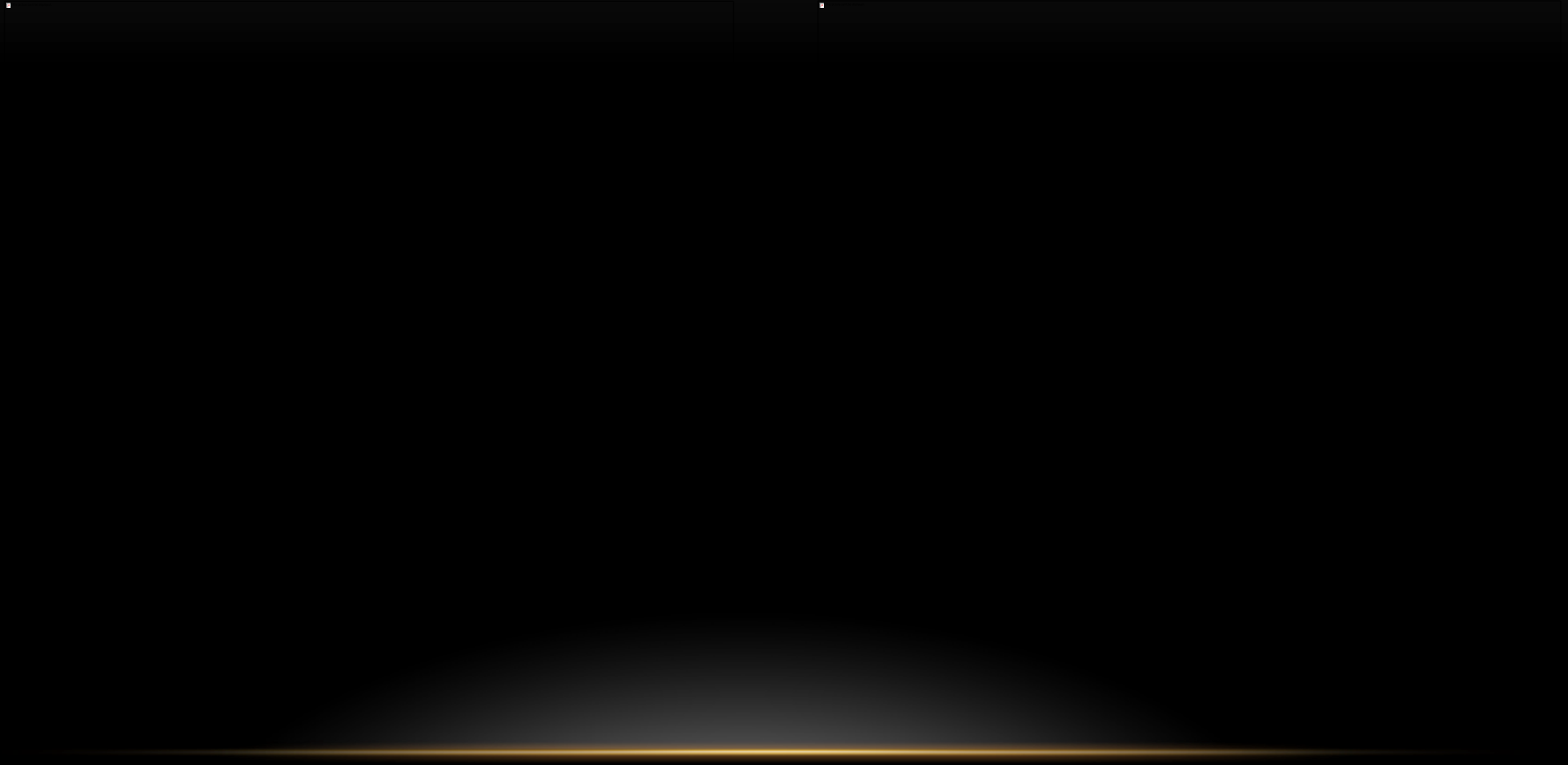
BATCH-14 (FIRST GROUP) BANGKOK



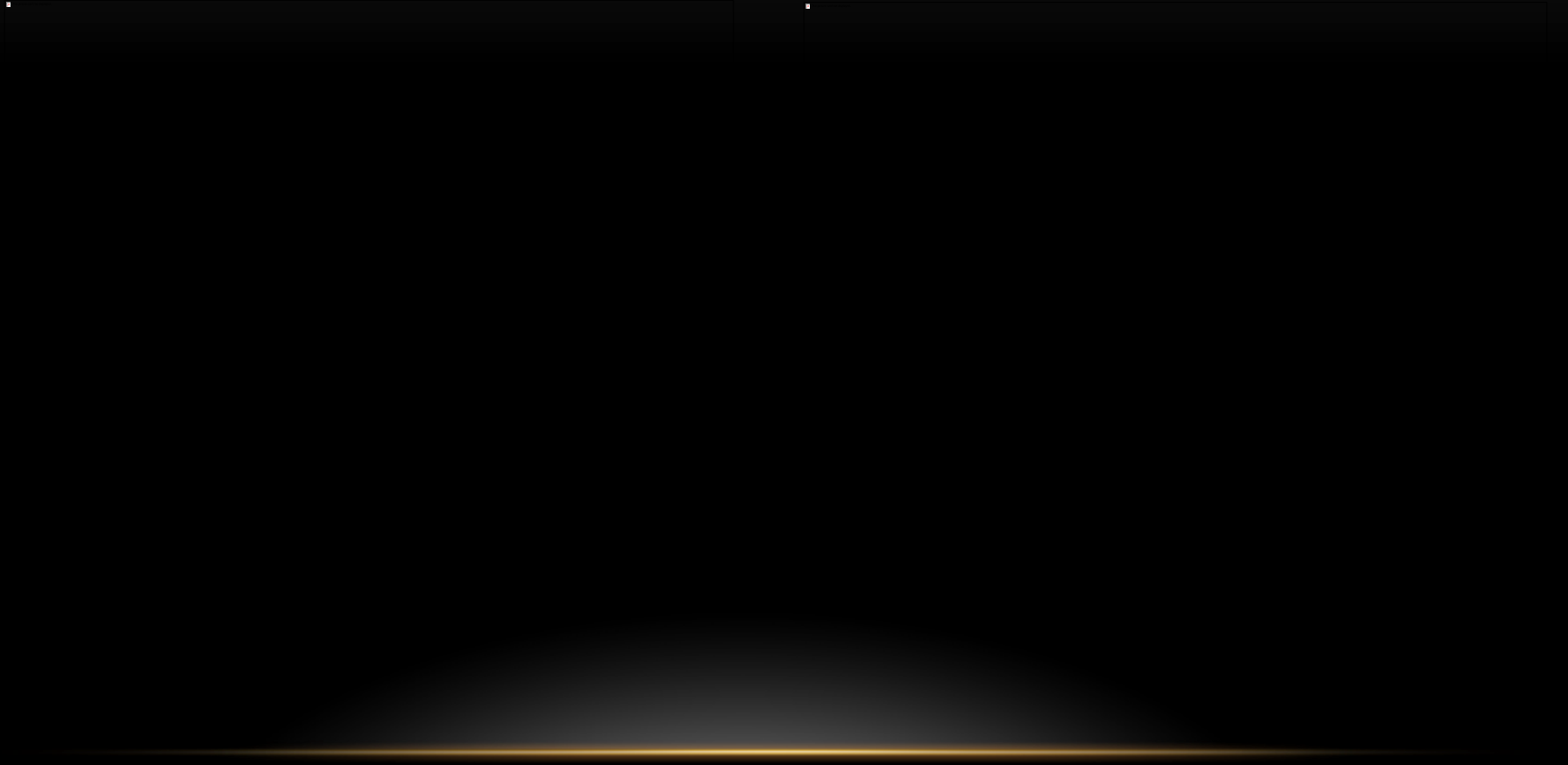
BATCH-17 (SECOND GROUP)



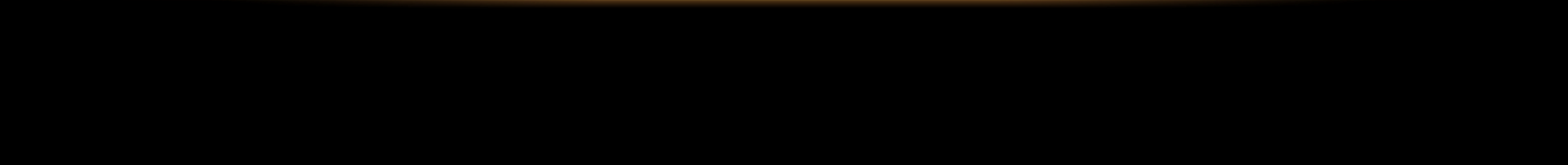
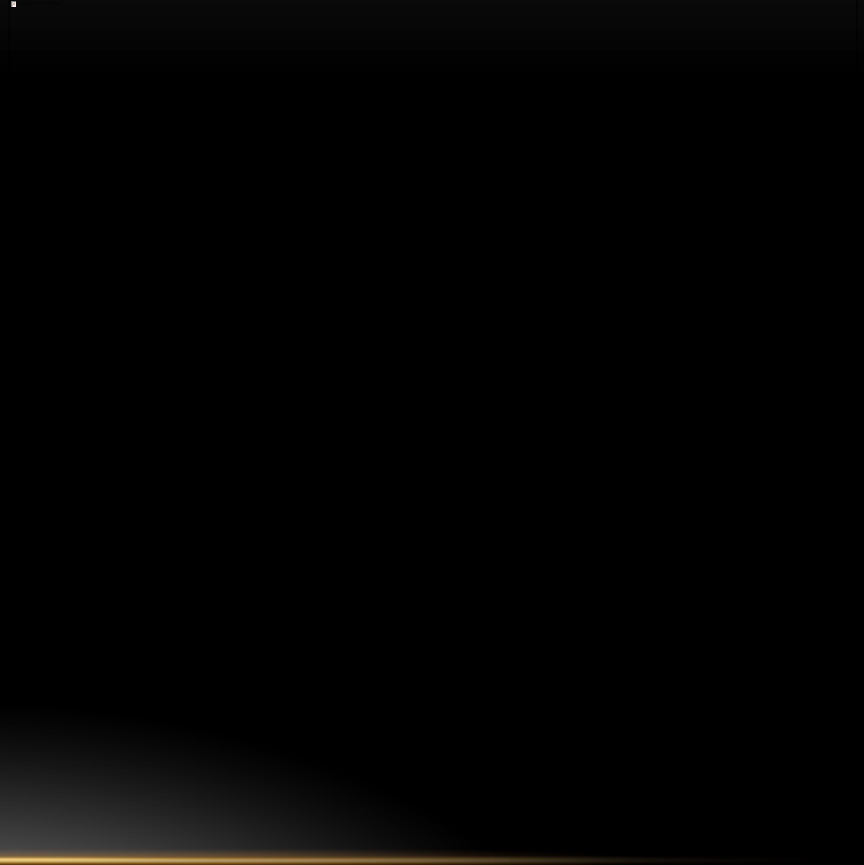
BATCH-17 (SECOND GROUP)



BATCH-17 (SECOND GROUP)



BATCH-17 (SECOND GROUP)



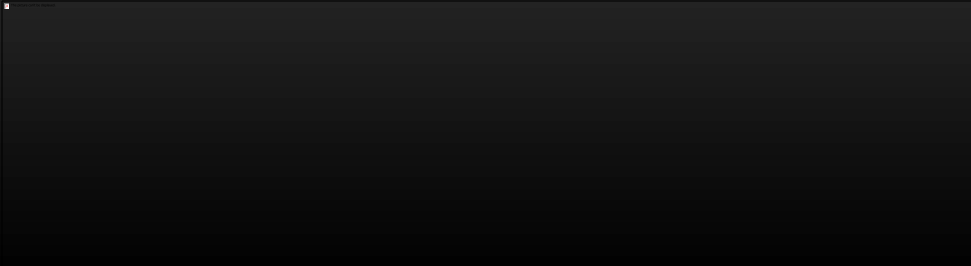
BATCH-17 (SECOND GROUP)



BATCH-18 (THIRD GROUP)



BATCH-18 (THIRD GROUP)

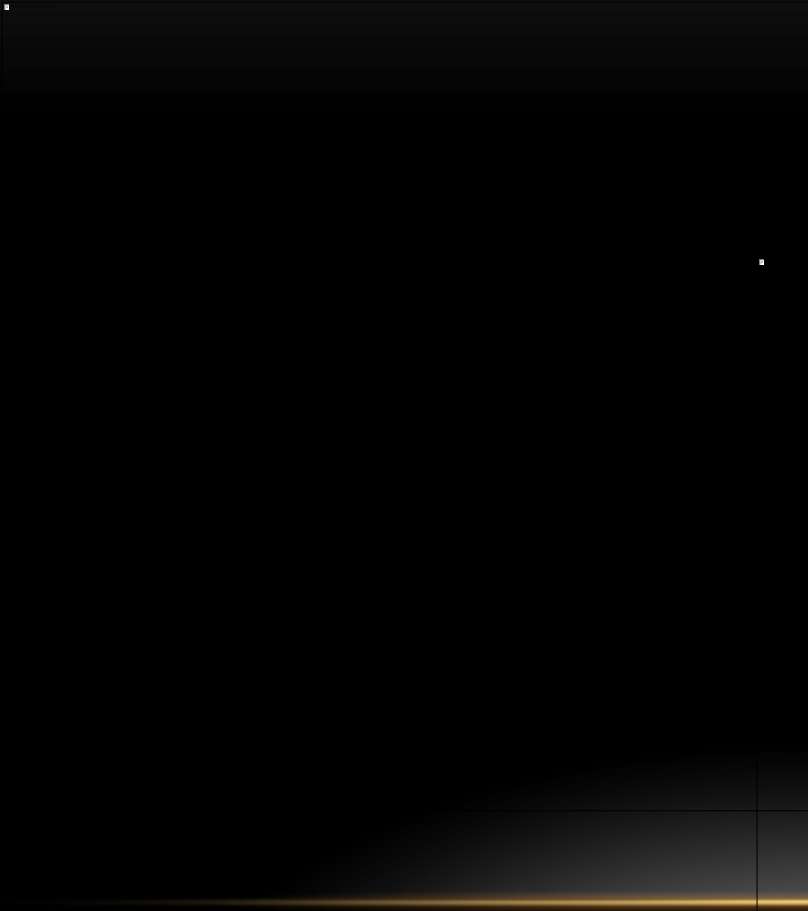


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BATCH-18 (THIRD GROUP)

BATCH-18 (THIRD GROUP)



BATCH-18 (THIRD GROUP)

TARGET GROUPS (REACHED UP TO NOW)

- 65 school students and NGO children.
 - 80 Pre and In-service teachers”
 - 30 faculty of Education staff members.
-

BATCH-18 (THIRD GROUP)







FUTURE PLANS:

- **Baraem Association for Child Development, Registration to guarantee the sustainability and continuation of applying the project and to have joint activities community organizations.**
 - **Having a cooperation agreement (Protocol) with the Educational Directorate.**
 - **Develop a special course about child rights and positive discipline in the Faculty of Education.**
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THANK YOU

